

# Competitive Programming Club

Meeting 5 - Number Theory

# Introduction

## **Lecture:**

1. Sieve of Eratosthenes
2. Properties of Modular Arithmetic
3. Finding Modular Inverses Using Euler's Theorem
4. Exponentiation by Squaring

## **Practice Problems and Guidance:**

Practice Problems Link: <https://vjudge.net/contest/627246> (5 problems, all from ICPC regional contests). I will resolve any questions and debug your code.

# Brute Force Version of the Sieve of Eratosthenes

**Prime Numbers:** Numbers with exactly two factors, like 2, 3, 5, and 7.

**Composite Numbers:** Numbers with more than two factors, like 4, 6, 8, and 9.

**Goal:** Identify all prime numbers in the range  $[1, n]$ .

**How It Works:** Starting from 2 up to  $n$ , make all multiples (at least twice) of each number as composite.

**Result:** Numbers that remain unmarked are primes.

**Time Complexity:**  $O(n \log n)$ .

**Note:** While not the fastest method available, it is the simplest to implement and widely used in contests due to its practical efficiency.

	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

## Prime Numbers

2    3    5    7

# Sieve (Pseudocode)

**Case 1:**  $n \leq 10^7$

marked[1] = True

for i from 2 to n:

    for j from  $2 * i$  to n step i:

        marked[j] = True

**Optimization Tip:** Store the marked array using a bitset for faster performance.

# Sieve (Pseudocode)

**Case 2:**  $10^7 < n \leq 10^8$

**Time Complexity:**  $O(n \log \log n)$

marked[1] = True

for i from 2 to  $\sqrt{n}$ :

    if not marked[i]:

        for j from  $2 * i$  to n step i:

            marked[j] = True

**Case 3:**  $n > 10^8$

Use Euler's Sieve (Linear Sieve).

## Definition of Modular Arithmetic

- Definition: Given an integer  $a$  and modulus  $m$ , the result of modular arithmetic is  $a \bmod m$ , which is the remainder after dividing  $a$  by  $m$ .
- Formula:  $a \equiv b \pmod{m}$  means that  $a$  and  $b$  are congruent under modulus  $m$ .
- **Example:** The result of  $17 \bmod 5$  is 2 because the remainder of  $17 \div 5$  is 2. Thus,  $17 \equiv 2 \pmod{5}$ .

## Addition Property

If  $a \equiv b \pmod{m}$  and  $c \equiv d \pmod{m}$ , then  $a + c \equiv b + d \pmod{m}$ .

## Subtraction Property

If  $a \equiv b \pmod{m}$  and  $c \equiv d \pmod{m}$ , then  $a - c \equiv b - d \pmod{m}$ .

## Multiplication Property

If  $a \equiv b \pmod{m}$  and  $c \equiv d \pmod{m}$ , then  $a \cdot c \equiv b \cdot d \pmod{m}$ .

## Division Property (Doesn't Hold)

- Division generally does not hold in modular arithmetic with modulus  $m$ .
- Reason: Direct division by a number usually results in a non-integer.
- **Example:** For instance,  $17 \div 4 \pmod{5}$ .
- Modular division can be achieved through modular inverses (which will be discussed in the following section).



## Definition of Modular Inverse

- **Modular Inverse:** For an integer  $a$ , the modular inverse under modulus  $m$  is an integer  $x$  such that:

$$a \cdot x \equiv 1 \pmod{m}$$

- This equation implies that the product of  $a$  and  $x$  equals 1 under modulus  $m$ .
- Once the modular inverse  $x$  is found, division in modular arithmetic can be performed as  $\frac{1}{a} \pmod{m}$ .

# Euler's Theorem and the Concept of Coprimeness

- **Coprimeness:** Two numbers  $a$  and  $m$  are coprime if their greatest common divisor (GCD) is 1.
- **Euler's Theorem:** If  $a$  is coprime with the modulus  $m$ , then:

$$a^{\phi(m)} \equiv 1 \pmod{m}$$

- Here,  $\phi(m)$  is the Euler function, representing the count of integers less than or equal to  $m$  that are coprime with  $m$ .
- If  $m$  is a prime number, then  $\phi(m) = m - 1$ .

## Using Euler's Theorem to Compute Modular Inverse

- According to Euler's Theorem:

$$a^{\phi(m)} \equiv 1 \pmod{m}$$

- To find the modular inverse of  $a$ , we can rewrite the equation as:

$$a^{-1} \equiv a^{\phi(m)-1} \pmod{m}$$

- This means that the modular inverse  $a^{-1}$  can be computed using exponentiation.

# Exponentiation by Squaring

When calculating  $a^b \bmod m$ , multiplying  $a$  sequentially requires  $O(b)$  multiplications, which is inefficient. The Exponentiation by Squaring algorithm reduces the computation to  $O(\log b)$  multiplications.

## Algorithm Outline

1. **Decompose the Exponent by Bits:** Express the exponent  $b$  in binary. For instance,  $b = 11$  in binary is '1011', which can be split into  $8 + 2 + 1$ , or  $b = 2^3 + 2^1 + 2^0$ .
2. **Precompute Powers:** Compute the powers  $a, a^2, a^{2^2}, \dots, a^{2^k} \bmod m$ , squaring the result each time.
3. **Selective Multiplication:** For each binary bit, if the bit is '1', multiply the corresponding power into the final result.

## Example

To compute  $7^{11} \bmod 26$ :

1. Convert 11 to binary: '1011'.
2. Compute the required powers:  $7^1, 7^2, 7^4, 7^8 \bmod 26$ .
  - $7^1 \equiv 7 \bmod 26$
  - $7^2 \equiv 23 \bmod 26$
  - $7^4 \equiv 9 \bmod 26$
  - $7^8 \equiv 3 \bmod 26$
3. Use the binary bits:
  - Bit 1: '1', so the result is  $1 \times 7 \equiv 7 \bmod 26$ .
  - Bit 2: '1', so the result is  $7 \times 23 \equiv 5 \bmod 26$ .
  - Bit 3: '0', skip.
  - Bit 4: '1', so the result is  $5 \times 3 \equiv 15 \bmod 26$ .

The final result is:  $7^{11} \bmod 26 = 15$ .

## Pseudocode Implementation

```
function modExp(a, b, m):  
    result = 1  
    while b > 0:  
        if b % 2 == 1:  
            result = result * a % m  
        a = a * a % m  
        b = b // 2  
    return result
```

# Summary and Practice Problems

**Recap:** This lecture covered the Sieve of Eratosthenes, properties of modular arithmetic, finding modular inverses using Euler's theorem, and exponentiation by squaring.

**Practice Problems:** Please practice the following problems to reinforce your understanding of number theory: <https://vjudge.net/contest/627246>.

If you have any questions about the lecture or need help with hints or debugging your code, feel free to ask me. I hope this meeting helps you deepen your understanding of number theory in competitive programming.